

Paula J. Manning
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TEACHING EXPERIENCE

University of Detroit Mercy Law School, Detroit, Michigan, July 2021-present
Professor of Law, Associate Dean for Student Learning and Assessment, Courses Taught:
Torts, Critical Lawyering Skills in Social Context

Pacific McGeorge School of Law, Sacramento, California, May 2019-July 2021
Visiting Professor of Law, Courses Taught: Civil Procedure; Global Legal Skills II

Western State University College of Law, Fullerton, California, 2000-2005; 2010-2019
Professor of Law, Director, STELLAR Law Student Program, Courses Taught: Torts; Civil
Procedure; Legal Research and Writing; Advocacy; Interviewing and Counseling; Solving
Legal Problems; Remedies

Whittier Law School, Costa Mesa, California, 2005-2010.
Assistant Professor (2005-2006); Associate Dean (2007-2009); Associate Professor
(2009-2010), Courses Taught: Legal Analysis Workshop; Remedies; Wills and Trusts.

AWARDS AND APPOINTMENTS

ABA Institutional Outcomes and Assessment Committee (2023-present)

Institute for Law Teaching and Learning Journal, Executive Board (2022 to present)

TEDLaw Advisory Board (2025 to present)

American Association of Law Schools Legacy in Leadership Award (2021)

Association of Academic Support Educators (AASE), co-founder, President (2014-15);
Executive Board (2013-16)

American Bar Association, Council on Legal Education Opportunity, Regional
Coordinator (2012-2015); Attitude is Essential Program Instructor (2011, 2017)

American Association of Law Schools (AALS) Balance in Legal Education, Executive
Board, 2021-present; Academic Assistance Section, Secretary, 2010-2011; Executive
Board Member, 2008-2010

Law School Admissions Council (LSAC) Diversity Committee, Academic Support National Training Workshop Subcommittee, 2011-2012; Topical Workshops Subcommittee, 2010-2011; National Academic Assistance Conference Planning Committee, 2009, 2008

PUBLICATIONS

Books and Book Chapters

EXPERT LEARNING FOR LAW STUDENTS 3rd ed. (with Michael Hunter Schwartz) (Carolina Academic Press 2017)

TORTS: A CONTEXT AND PRACTICE CASEBOOK, (Carolina Academic Press 2013; Rev'd Edition 2023).

ABA SOURCEBOOK ON OUTCOMES AND ASSESSMENT, *Chapter One* (ABA 2025)

Learning Centered Education at Western State College of Law, chapter 8 in LEGAL EDUCATION REFORM, D. Moss & D. Moss Curtis, eds., (Information Age Publishing 2012).

Articles and other publications

Twenty Years After a Turning Point: Legacies, Lessons, and the Unfinished Business of Institutional Denial and Heads and Hearts, (Michael Hunter Schwartz, co-author) *forthcoming J. of Leg. Educ.* (2026).

Rest My Case: Sleep Science Should Inform J.D. Program Structures and Licensure Examinations to Enhance Performance, Equity and Well-Being, (Laura Mott, co-author) 27 *Minn. J.L. Sci. & Tech.* 1 (2026).

How to Train Your Supervisor, 42 *Pace L. Rev.* (2022) (Kris Franklin co-author), available at <https://ssrn.com/abstract=3797175>

Word to the Wise: Feedback Interventions to Moderate the Effects of Stereotype Threat and Attributional Ambiguity on Law Students, 18 *U. Maryland L. J. Race, Relig. Gender & Class* 99 (2018), available at: <https://ssrn.com/abstract=3052321>.

Understanding the Impact of Inadequate Feedback: A Means to Reduce Law Student Psychological Distress, Increase motivation and Improve Learning Outcomes, 43 *Cumberland L. Rev.* 225 (2012), available at: <http://ssrn.com/author=1758309>.

Affective, Effective Feedback, *The Learning Curve* (Winter 2010).

Baby Needs a New Set of Rules: Using Adoption Doctrine to regulate Embryo Donation, 5 *Georgetown J. Gender & L.* 677 (2004).

Materials and problems, forthcoming in University of Minnesota Libraries Civil Procedure open-source textbook (2025)

Why Detroit Mercy Law Chose Criterion Referenced Assessment Over Grading Curves, (Michelle Richards, co-author) Volume 6, issue 3, *Raising the Bar*, Evidence Based Thinking About the Bar Exam, Access Lex (2023)

Bar in a Box: Wills and Trusts, Aspen Publishers (2011)

SCHOLARLY PRESENTATIONS

From Compliance to Culture: Leading Institutional Assessment Under Revised ABA Standards, ABA Associate Dean's Conference (Jerome Organ, co-presenter) (2025)

Institutional Assessment Under Revised ABA Standards, SEALS 2025 Annual Conference (2025)

Experiential Education in the 1L curriculum, Experiential Education Workshop, University of Minnesota School of Law (Prentiss Cox, Debra Chopp, Lisa Dicker, co-presenters) (2025)

Teaching and Assessment workshops, LMU Duncan School of Law and Gonzaga School of Law (2025)

Getting Unstuck, Becoming Unstoppable: Elevate Your Career By Breaking Patterns that Hold You Back, Opening Plenary, AASE National Conference (Marsha Griggs, co-presenter) (2025)

Academic Support and the New ABA Standards, AASE webinar (2025)

McGraw Hill Education podcast, Technology in the Classroom, Guest panelist (2025)

Criterion Referenced Assessment 2.0: Lessons Learned from Providing Grades Without Using a Curve, Rocky Mountain Legal Writing Conference (Cristina Lockwood, co-presenter) (2025)

AALS Balance in Legal Education Writing Workshop, webinar (2025)

Using Criterion Referenced Assessment to Transform Legal Education, SALT Teaching Conference (Cristina Lockwood, co-presenter) (2024)

Incorporating Criterion Referenced Assessment into Legal Writing Courses, Rocky Mountain Legal Writing Conference (Cristina Lockwood, co-presenter) (2024)

Balance in Legal Education, Scholarly Works in Progress, AALS Annual Meeting, Discussant (2024)

Values, Principles and Practices that Support Professional Identity Formation and Improve Student Outcomes, Institute for Law Teaching and Learning Annual Conference (Michael Hunter Schwartz, co-presenter) (2023)

Measuring and Fostering Hope as a Means for Improving Academic Performance, Association of Academic Support Educators Annual Conference (2023)

Best Practices for Outcomes Assessment, ABA Associate Deans' Conference (2023)

The Next Generation Classroom: Integrating Skills, Doctrine, Diversity, Equity, Inclusion, Belonging and Well-Being, SEALS Annual Conference (Russell McClain, Rebecca Flanagan, Kris Franklin, Ryan Williams, co-presenters) (2023)

Words Matter: Incorporation of "Wise" Techniques in Critical Feedback for Better Learning Outcomes in Legal Research Curriculum, Video Presentation for American Association of Law Libraries Annual Conference (2023)

AALS Balance in Legal Education: 14 Day Writing Challenge, webinar series (2023)

Social Science Research Methods, (Moderator) AALS Annual Meeting (2023)

Categorizing the Causes of Student Underperformance and the Strategies for Academic Intervention, AASE National Conference (Louis Schulze, Rebecca Flanagan, Kris Franklin and Jamie Kleppetsch co-presenters)(2022)

New Scholar Development Webinar, AALS Balance in Legal Education Section (2022)

Bringing Modern Pedagogy to the Traditional Doctrinal Classroom: A Peaceful Resolution, Association of American Law Schools (AALS) Annual Meeting, Teaching Methods Section (2019)

It Takes Two to Make a Thing Go Right: Teaching Students to Seek and Find Great Supervision, AASE Annual Conference (Kris Franklin, co-presenter) (2019)

Expert Learning and Teaching, AASE Newcomer's Conference (2019)

Removing Institutional Barriers to Improve Bar Examination Outcomes, Invited Speaker, Access Lex Institute (2019)

Moderating the Negative Consequences of Stereotype Threat, Improving Motivation and Fostering a Growth Mindset, Washburn School of Law, Faculty Workshop (2019)

Autonomy Supportive Feedback: Mindset, Motivation and Mitigating Stereotype Threat, DePaul University College of Law, Faculty Workshop (2018)

Bridging the Gap Between Expert and Novice: Using Visual Mapping to Develop Critical Thinking and Writing Skills, New York Law School, Faculty Workshop (2018)

Commenting on Student Work to Maximize Learning, AASE National Conference, (Rory Bahadur, Kris Franklin and Kim Hawkins, co-presenters) (2018)

Developing New Scholars, AASE Scholarship Workshop, panel presenter and small group leader (2018)

"Wise" Feedback: Moderating the Effects of Stereotype Threat on Law Students, AASE Diversity Conference (2017)

Feedback Interventions to Moderate the Effects of Attributional Ambiguity and Stereotype Threat on Law Students, University of Maryland Journal of Race, Gender, Religion and Law Symposium (2017)

Bridging the Gap: Practical Ways to Help Minority Law Students, AASE National Conference, Plenary speaker (Russell McClain and Courtney Lee, co-presenters) (2017).

The Modern Law Student, AALS Annual Meeting, Part-Time Student section (2017).

Expert Learning 2.0, AASE National Conference, Plenary speaker (Michael Hunter Schwartz, co-presenter)(2016).

The Feedback Whisperer, Teaching, Reaching and Nurturing Law Students, AASE Newcomers Pre-Conference (2016)

Assessment and Academic Support in the Law School Classroom, Ohio Northern University, Invited Speaker (2016)

Understanding the Impact of Inadequate Feedback, AALS Balance in Legal Education Section, Topic Call (2016)

Raising the Bar, Association of American Law Schools (AALS) Annual Meeting (2016)

Seeing is Believing (and Learning and Doing): Using Visual Mapping To Bridge The Gap Between Thinking And Writing, AASE National Conference (2015)

Academic Support in Wonderland: Six Impossible Things Before Breakfast, Western Association of Academic Support Professionals, Invited Keynote Speaker (2015)

Teaching in 2015: The Integration of Skills and Social Justice for Modern Lawyering, SALT Teaching Conference (2014)

Developing Assessment Rubrics that Foster Student Motivation, Optimism and a Growth Mindset, Western Regional Legal Writing Conference, Stanford Law School (2014)

Helping Students “See” the Possibilities: Using Visual Mapping to Develop Critical Thinking and Writing Skills, Marquette Law School Faculty Workshop (2014)

“But I Understood the Material!” Helping Students Translate Critical Thinking into Legal Writing by Using Visual Thinking Paths to Model the Progression from Novice to Expert (Kris Franklin, co-presenter), LWI Biennial Conference (2014)

Make it Work! Using Instructional Design Principles to Design Curricula and Create Effective Programs, AASE National Conference (2014)

Teaching Millennial Law Students, Thomas Jefferson School of Law, Faculty Workshop (2013)

Teaching and Reaching Millennial Students, University of Nebraska College of Law, Faculty Workshop (2013)

Law School and the Millennials, Pacific Law School Advisors Annual Meeting (2013)

AASE Inaugural Conference Opening Plenary (Michael Hunter Schwartz, Kris Franklin and Jennifer Carr, co-presenters) (2013)

Improving Mindset and Motivation through Feedback and Assessment, Institute for Law Teaching and Learning, Teaching Law by Design for Adjuncts Conference (2013)

Getting to Know the Troops. ABA Associate Dean’s Conference, Invited Plenary Speaker (Anne Enquist and Heather Jarvis, co-presenters) (2012)

Planning for Student Outcome Measurements: Course Design Theory, Research, and Practice, Southeastern Association of Law Schools, Annual Conference (Olympia Duhart and Michael Hunter Schwartz, co-presenters) (2012)

Developing a Way with Words: Assessment Rubrics that Foster Student Motivation, Optimism and a Growth Mindset. Legal Writing Institute 2012 Biennial Conference, (Corie Rosen, co-presenter) (2012)

Risk is Relative: Who are Our Students? LSAC National Conference Discussion Group, (Odessa Alm, co-presenter) (2012)

Appreciative Inquiry, LSAC Newcomers Conference (2011)

Focus on Feedback. Legal Writing Institute Workshop, Loyola Law School, Los Angeles, Invited Speaker (2011).

Implementing Carnegie and Best Practices: Challenging Students to Develop Practical Skills and Professional Identity, Southeastern Association of law schools, Annual Conference (Sarah Ricks, Ben Madison and David Schwartz, co-presenters) (2011)

Almost Paradigm: Working to Define and Categorize Modern Approaches to Teaching Law School, Institute for Law Teaching and Learning, Engaging and Assessing Our Students, New York Law School (David Groshoff, co-presenter) (2011)

Make Someone Happy: Developing Optimistic Learners and Learning Environments, Institute for Law Teaching and Learning, Engaging and Assessing Our Students, New York Law School (Corie Rosen and Rebecca Flanagan, co-presenters) (2011)

In Pursuit of Happiness: Developing Optimistic Learners and Learning Environments, AALS Annual Meeting (Rebecca Flanagan and Russell McClain, co-presenters) (2011).

What Do Autonomy Support and Communication Styles Have To Do With Diverse Learning Communities: Teaching and Mentoring All Law Students in an Increasingly Diverse World, Society of American Law Teachers (SALT) Teaching in a Transformative Era Conference (2010)

Reducing Effects Of Stereotype Threat on Bar Takers, LSAC Bar Exam Conference (2010)

They're Just Not that Into You(r Feedback): Educating, Encouraging and Inspiring the Millennial Generation, Legal Writing Institute, Annual Conference (2010)

What on Earth Could They Be Thinking? Using Electronic Surveys to Find Out, Institute for Law Teaching and Learning, Washburn School of Law (2010)

Attracting Students by Singing the Praises of Your Academic Support Program, Invited Speaker, LSAC Annual Conference for Admissions Professionals (Russell McClain, co-presenter) (2010)

The Importance of Technology to the Millennial Learner, LSAC Teaching 21st Century Students with Technology, Plenary Speaker (2010)

Using Technology to Assess Student Learning, LSAC Teaching 21st Century Students with Technology (2010)

What Do Law Schools Do to Provide Academic Support? Invited Speaker, AACRAO Annual Meeting (Michael Hunter Schwartz, co-presenter) (2010)

Improving Performance on the Bar Examination, Invited Speaker, Arizona State University, Sandra Day O'Connor College of Law (2010)

Designing, Implementing and Nurturing Student Assisted Programs, Invited Speaker, New England Consortium of Academic Support Professionals, Suffolk Law School (Joanne Harvest Koran, co-presenter) (2009)

Using Feedback to Improve Outlook and Outcomes, Crossroads in Legal Education Conference, University of Denver Sturm College of Law (2009)

Autonomy Support and Law School: Perfect Union or Irreconcilable Differences? Institute for Law Teaching and Learning, Gonzaga Law School (2009)

A Day in the Life of an Academic Support Professional LSAC Academic Assistance Training Conference (Russell McClain, co-presenter) (2009)

The What and How of Data Collection and Program Evaluation, LSAC Bar Support, Collaboration and Programs Conference, Southwestern Law School (Emmy Reeves, co-presenter) (2008)

Academic Support and Bar Preparation, LSAC New Professionals Workshop, Invited Speaker (2008)

Doctrine, Skills and Practical Experiences: Developing an Integrated Law School Curriculum, Crossroads in Legal Education Conference (Ken Agran and Andrea Funk, co-presenters) (2008)

Preparing for the Bar Exam: Tips and Techniques to Improve Performance, Arizona Bar Examiners 75th Anniversary Speaker Series, Arizona State University, Sandra Day O'Connor School of Law (2007)

Teaching Students to Pre-Write Essays, LSAC National Academic Assistance Training Conference (2007)

RELEVANT LAW PRACTICE EXPERIENCE

United States Court of Appeals for the Ninth Circuit, Santa Ana, California, Judicial Extern for the Honorable Warren J. Ferguson.

Fair Housing Foundation, Long Beach, California, Director of Litigation

EDUCATION

Western State University College of Law, Fullerton, California.

Juris Doctorate, cum laude

Law Review Editor-in-Chief

University of California, Irvine

Bachelor of Science, Criminology, Law and Society

BAR ADMISSIONS

Admitted to the California State Bar, United States Supreme Court, Ninth Circuit Court of Appeals, and Central District of California