



Core Curriculum Student Learning Outcomes Rubric **KA-D1. Philosophical Knowledge**

NA indicates that **the assignment did not provide an opportunity** to demonstrate student attainment of the learning outcome.
 NE or Zero indicates that **the student provided no evidence** of attaining the minimum benchmark of the learning outcome.

| <i>Rubric Dimensions</i> | <i>Capstone: 4</i> | <i>Milestone: 3</i> | <i>Milestones: 2</i> | <i>Benchmark: 1</i> | <i>NE Zero</i> | <i>NA</i> |
|---|---|--|--|--|--------------------|-----------|
| D1.1: Basic Elements Define the basic elements of the logical analysis of arguments. | Adeptly defines the basic elements of the logical analysis of arguments. | Defines the basic elements of the logical analysis of arguments. | Struggles to define some of the basic elements of the logical analysis of arguments. | Struggles to define any of the basic elements of the logical analysis of arguments. | NE | NA |
| D1.2: Inquiry Foundation Recognize the role of philosophy as a foundation for other modes of inquiry. | Adeptly recognizes the role of philosophy as a foundation for other modes of inquiry. | Recognizes the role of philosophy as a foundation for other modes of inquiry. | Shows some difficulty with recognizing the role of philosophy as a foundation for other modes of inquiry. | Shows great difficulty with recognizing the role of philosophy as a foundation for other modes of inquiry. | NE | NA |
| D1.3: Central Issues Identify and discuss central issues of philosophy, that is, questions concerning truth and knowledge, reality, moral values, and social justice. | Identifies and discusses central issues of philosophy with clarity , that is, questions concerning truth and knowledge, reality, moral values, and social justice. | Identifies and discusses central issues of philosophy, that is, questions concerning truth and knowledge, reality, moral values, and social justice. | Shows some difficulty with identifying or discussing central issues of philosophy, that is, questions concerning truth and knowledge, reality, moral values, and social justice. | Shows great difficulty with identifying and discussing central issues of philosophy, that is, questions concerning truth and knowledge, reality, moral values, and social justice. | NE | NA |
| D1.4: Diverse Viewpoints Recognize the rich diversity of philosophical viewpoints. | Adeptly recognizes the rich diversity of philosophical viewpoints. | Recognizes the rich diversity of philosophical viewpoints. | Shows some difficulty with recognizing the rich diversity of philosophical viewpoints. | Shows great difficulty with recognizing the rich diversity of philosophical viewpoints. | NE | NA |
| D1.5: Rationalize Positions Provide rational support for their beliefs, and fairly and reasonably evaluate the positions of others. | Adeptly provides rational support for their beliefs, and fairly and reasonably evaluates the positions of others | Provides rational support for their beliefs, and fairly and reasonably evaluates the positions of others. | Shows some difficulty with providing rational support for their beliefs, or with fairly and reasonably evaluating the positions of others. | Shows great difficulty with providing rational support for their beliefs, and with fairly and reasonably evaluating the positions of others. | NE | NA |

This rubric was developed by the Core Curriculum Assessment Sub-Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the AAC&U VALUE Rubrics. Please note that zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 9/32025.