



Core Curriculum Student Learning Outcomes Rubric KA-D2. Religious Knowledge

NA indicates that **the assignment did not provide an opportunity** to demonstrate student attainment of the learning outcome. NE or Zero indicates that **the student provided no evidence** of attaining the minimum benchmark of the learning outcome.

<i>Rubric Dimensions</i>	<i>Capstone: 4</i>	<i>Milestone: 3</i>	<i>Milestones: 2</i>	<i>Benchmark: 1</i>	<i>NE Zero</i>	<i>NA</i>
D2.1: Origins of Religious Ideas and Rituals Identify sources and purposes of religious ideas and rituals and how differences of interpretation form within and among religions.	Elegantly identifies sources and purposes of religious ideas and rituals and how differences of interpretation form within and among religions	Competently identifies sources and purposes of religious ideas and rituals and how differences of interpretation form within and among religions.	Shows some difficulty with identifying sources and purposes of religious ideas and rituals or how differences of interpretation form within and among religions.	Shows great difficulty with identifying sources and purposes of religious ideas and rituals and how differences of interpretation form within and among religions.	NE	NA
D2.2: Role of Religion and Spirituality Explain the role of religion and spirituality in human life and society, regardless of their personal beliefs.	Adeptly explains the role of religion and spirituality in human life and society, regardless of their personal beliefs.	Explains the role of religion and spirituality in human life and society, regardless of their personal beliefs	Shows some difficulty with explaining the role of religion and spirituality in human life and society, regardless of their personal beliefs.	Shows great difficulty with explaining the role of religion and spirituality in human life and society, regardless of their personal beliefs.	NE	NA
D2.3: Interdisciplinary Perspectives of Religion Demonstrate a critical appreciation for the approach, analysis, and comprehension of religion through the broader perspectives of various disciplines.	Adeptly demonstrates a critical appreciation for the approach, analysis, and comprehension of religion through the broader perspectives of various disciplines.	Demonstrates a critical appreciation for the approach, analysis, and comprehension of religion through the broader perspectives of various disciplines	Shows some difficulty with demonstrating a critical appreciation for the approach, analysis, and comprehension of religion through the broader perspectives of various disciplines.	Shows great difficulty with demonstrating a critical appreciation for the approach, analysis, and comprehension of religion through the broader perspectives of various disciplines.	NE	NA

This rubric was developed by the Core Curriculum Assessment Sub-Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the AAC&U VALUE Rubrics. Please note that zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 9/3/2025.