



Core Curriculum Student Learning Outcomes Rubric KA-D3. Philosophy Electives

NA indicates that **the assignment did not provide an opportunity** to demonstrate student attainment of the learning outcome.
 NE or Zero indicates that **the student provided no evidence** of attaining the minimum benchmark of the learning outcome.

<i>Rubric Dimensions</i>	<i>Capstone: 4</i>	<i>Milestone: 3</i>	<i>Milestones: 2</i>	<i>Benchmark: 1</i>	<i>NE Zero</i>	<i>NA</i>
D3. PHL 1: Philosophy, Philosophers, & Historical Periods Identify and discuss specific areas, issues, or questions in philosophy, particular philosophers, or historical periods in philosophy.	Identifies and discusses, with clarity , specific areas, issues, or questions in philosophy particular philosophers, or historical periods in philosophy.	Identifies and discusses specific areas, issues, or questions in philosophy, particular philosophers, or historical periods in philosophy.	Shows some difficulty with identifying and discussing specific areas, issues, or questions in philosophy, particular philosophers, or historical periods in philosophy.	Shows great difficulty with identifying and discussing specific areas, issues, or questions in philosophy, particular philosophers, or historical periods in philosophy.	NE	NA
D3. PHL 2: Philosophical Viewpoints Recognize, compare, and contrast the rich diversity of philosophical viewpoints on a given topic or question or within a particular historical period.	Recognizes, compares, and contrasts, with clarity , the rich diversity of philosophical viewpoints on a given topic or question or within a particular historical period.	Recognizes, compares, and contrasts the rich diversity of philosophical viewpoints on a given topic or question or within a particular historical period.	Shows some difficulty with recognizing, comparing, and contrasting the rich diversity of philosophical viewpoints on a given topic or question or within a particular historical period.	Shows great difficulty with recognizing, comparing, and contrasting the rich diversity of philosophical viewpoints on a given topic or question or within a particular historical period.	NE	NA
D3. PHL 3: Principles of the Philosophical Method Evaluate this diversity of viewpoints using the principles of the philosophical method, grounded in the basics of sound argumentation.	Evaluates, with clarity , diversity of viewpoints using the principles of the philosophical method, grounded in the basics of sound argumentation.	Evaluates diversity of viewpoints using the principles of the philosophical method, grounded in the basics of sound argumentation.	Shows some difficulty with evaluating diversity of viewpoints using the principles of the philosophical method, grounded in the basics of sound argumentation.	Shows great difficulty with evaluating diversity of viewpoints using the principles of the philosophical method, grounded in the basics of sound argumentation.	NE	NA

This rubric was developed by the Core Curriculum Assessment Sub-Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the AAC&U VALUE Rubrics. Please note that zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 9/32025.