



Core Curriculum Student Learning Outcomes Rubric KA-D3. Religious Studies

NA indicates that **the assignment did not provide an opportunity** to demonstrate student attainment of the learning outcome. NE or Zero indicates that **the student provided no evidence** of attaining the minimum benchmark of the learning outcome.

<i>Rubric Dimensions</i>	<i>Capstone: 4</i>	<i>Milestone: 3</i>	<i>Milestones: 2</i>	<i>Benchmark: 1</i>	<i>NE Zero</i>	<i>NA</i>
D3. RELS 1: Application of Academic Methods Employ one or more academic methods in the study of religion (literary studies, history, philosophy, feminist studies, psychology, sociology, anthropology, cultural studies, or theology) to examine one or more religious traditions in depth.	Adeptly employs one or more academic methods in the study of religion (literary studies, history, philosophy, feminist studies, psychology, sociology, anthropology, cultural studies, or theology) to examine one or more religious traditions in depth.	Employs one or more academic methods in the study of religion (literary studies, history, philosophy, feminist studies, psychology, sociology, anthropology, cultural studies, or theology) to examine one or more religious traditions in depth.	Shows some difficulty with employing one or more academic methods in the study of religion (literary studies, history, philosophy, feminist studies, psychology, sociology, anthropology, cultural studies, or theology) to examine one or more religious traditions in depth.	Shows great difficulty with employing one or more academic methods in the study of religion (literary studies, history, philosophy, feminist studies, psychology, sociology, anthropology, cultural studies, or theology) to examine one or more religious traditions in depth.	NE	NA
D3. RELS 2: Critique of Scholar-Identified Issues Outline and critique the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s).	Elegantly outlines and critiques the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s).	Competently outlines and critiques the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s).	Shows some difficulty with outlining and critiquing the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s).	Shows great difficulty with outlining and critiquing the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s).	NE	NA
D3. RELS 3: Generate Research Generate research based on what has been learned about the religious tradition(s) and the academic method(s).	Adeptly generates research based on what has been learned about the religious tradition(s) and the academic method(s).	Generates research based on what has been learned about the religious tradition(s) and the academic method(s).	Shows some difficulty with generating research based on what has been learned about the religious tradition(s) and the academic method(s).	Shows great difficulty with generating research based on what has been learned about the religious tradition(s) and the academic method(s).	NE	NA

This rubric was developed by the Core Curriculum Assessment Sub-Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the AAC&U VALUE Rubrics. Please note that zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 9/32025.