



Core Curriculum Student Learning Outcomes Rubric *IT4: Human Difference*

NA indicates that **the assignment did not provide an opportunity** to demonstrate student attainment of the learning outcome.
 NE or Zero indicates that **the student provided no evidence** of attaining the minimum benchmark of the learning outcome.

<i>Rubric Dimensions</i>	<i>Capstone: 4</i>	<i>Milestone: 3</i>	<i>Milestones: 2</i>	<i>Benchmark: 1</i>	<i>NE Zero</i>	<i>NA</i>
IT4.1: Expression of Interpersonal Understanding Express greater interpersonal understanding, recognizing that human differences, such as gender, race, ethnicity, class, sexuality, ableness, and other identity categories, are complex and varied.	Adeptly expresses greater interpersonal understanding, recognizing that human differences, such as gender, race, ethnicity, class, sexuality, ableness, and other identity categories, are complex and varied.	Expresses greater interpersonal understanding, recognizing that human differences, such as gender, race, ethnicity, class, sexuality, ableness, and other identity categories, are complex and varied.	Struggles to express interpersonal understanding, recognizing that human differences, such as gender, race, ethnicity, class, sexuality, ableness, and other identity categories, are complex and varied.	Struggles to express any interpersonal understanding, recognizing that human differences, such as gender, race, ethnicity, class, sexuality, ableness, and other identity categories, are complex and varied.	<i>NE</i>	<i>NA</i>
IT4.2: Interpretation of Group Identity Formation Interpret ways in which group identities are formed in a heterogeneous society.	Elegantly interprets ways in which group identities are formed in a heterogeneous society.	Competently interprets ways in which group identities are formed in a heterogeneous society.	Shows some difficulty with interpreting ways in which group identities are formed in a heterogeneous society.	Shows great difficulty with interpreting ways in which group identities are formed in a heterogeneous society.	<i>NE</i>	<i>NA</i>
IT4.3: Evaluation of Issues Evaluate the issues arising from inequity, prejudice and exclusion in contemporary societies.	Adeptly evaluates the issues arising from inequity, prejudice and exclusion in contemporary societies.	Evaluates the issues arising from inequity, prejudice and exclusion in contemporary societies.	Struggles to evaluate the issues arising from inequity, prejudice and exclusion in contemporary societies.	Struggles to evaluate any issues arising from inequity, prejudice and exclusion in contemporary societies.	<i>NE</i>	<i>NA</i>

This rubric was developed by the Core Curriculum Assessment Sub-Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the AAC&U VALUE Rubrics. Please note that zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 9/3/2025.