



Core Curriculum Student Learning Outcomes Rubric **IT5: Personal Spiritual Development**

NA indicates that **the assignment did not provide an opportunity** to demonstrate student attainment of the learning outcome.
 NE or Zero indicates that **the student provided no evidence** of attaining the minimum benchmark of the learning outcome.

<i>Rubric Dimensions</i>	<i>Capstone: 4</i>	<i>Milestone: 3</i>	<i>Milestones: 2</i>	<i>Benchmark: 1</i>	<i>NE Zero</i>	<i>NA</i>
IT5.1: Articulation of Ignatian and Mercy Charisms Articulate the Ignatian and Mercy charisms in the context of the Catholic intellectual tradition as a faith that engages the world.	Adeptly articulates the Ignatian and Mercy charisms in the context of the Catholic intellectual tradition as a faith that engages the world.	Articulates the Ignatian and Mercy charisms in the context of the Catholic intellectual tradition as a faith that engages the world.	Shows some difficulty with articulating the Ignatian and Mercy charisms in the context of the Catholic intellectual tradition as a faith that engages the world.	Shows great difficulty with articulating the Ignatian and Mercy charisms in the context of the Catholic intellectual tradition as a faith that engages the world.	<i>NE</i>	<i>NA</i>
IT5.2: Recognize Value of Human Person Recognize the value of the human person, human endeavor, human community, and the theological belief in a world that is inherently good.	Adeptly recognizes the value of the human person, human endeavor, human community, and the theological belief in a world that is inherently good.	Recognizes the value of the human person, human endeavor, human community, and the theological belief in a world that is inherently good.	Shows some difficulty with recognizing the value of the human person, human endeavor, human community, and the theological belief in a world that is inherently good.	Shows great difficulty with recognizing the value of the human person, human endeavor, human community, and the theological belief in a world that is inherently good.	<i>NE</i>	<i>NA</i>
IT5.3: Reflection Examine one's experience with regard to the search for transcendence, faith, and spirituality.	Adeptly examines one's experience with regard to the search for transcendence, faith, and spirituality	Examine one's experience with regard to the search for transcendence, faith, and spirituality.	Shows some difficulty with examining one's experience with regard to the search for transcendence, faith, and spirituality.	Shows great difficulty with examining one's experience with regard to the search for transcendence, faith, and spirituality.	<i>NE</i>	<i>NA</i>
IT5.4: Vocation and Mission Exploration Explore one's personal vocation and mission.	Adeptly explores one's personal vocation and mission.	Explores one's personal vocation and mission.	Shows some difficulty with exploring one's personal vocation and mission.	Shows great difficulty with exploring one's personal vocation and mission.	<i>NE</i>	<i>NA</i>

This rubric was developed by the Core Curriculum Assessment Sub-Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the AAC&U VALUE Rubrics. Please note that zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 9/32025.