



**University Assessment Team Rubric: Annual Assessment Report**

<b>Rubric Dimensions</b>	<b>A</b>	<b>B</b>	<b>C</b>
<p><b>Assessment Overview</b></p> <p>Assessment overview includes how student learning outcomes assessment is conducted within the program/department: number of outcomes, frequency of assessment, and examples of assignments used</p>	<p>The assessment overview includes: the number of student learning outcomes, detailed assessment cycle, and examples of direct measures of assessment.</p>	<p>The assessment overview is missing one of the following: the number of student learning outcomes, detailed assessment cycle, examples of direct measures of assessment.</p>	<p>The assessment overview is missing two or more of the following: the number of student learning outcomes, detailed assessment cycle, examples of direct measures of assessment.</p>
<p><b>Student Learning Outcomes &amp; Benchmarks</b></p> <p>Student learning outcomes assessed in this report are listed, along with the corresponding benchmarks.</p>	<p>The SLO response includes a list of student learning outcomes assessed in the report and corresponding benchmarks.</p>	<p>The SLO response is missing one of the following: the list of student learning outcomes assessed in the report or corresponding benchmarks.</p>	<p>The SLO response is missing the list of student learning outcomes assessed in the report and corresponding benchmarks.</p>
<p><b>Institutional Outcomes</b></p> <p>Reported student learning outcome(s) align with Institutional Outcomes.</p>	<p>The IO response includes alignment of reported student learning outcome(s) with at least one Institutional Outcome.</p>		<p>The IO response is void of alignment of reported student learning outcome(s) with any of the institutional outcomes.</p>
<p><b>Program Assessment Results</b></p> <p>Brief summary provided of the assessment results and how they relate to benchmark(s).</p>	<p>The Results summary is concise, includes details to help contextualize the assessment results (e.g., course numbers, assignment, number of students assessed, percentage of student outcome attainment, rubric scores and scale, etc.) and references benchmark(s)</p>	<p>The Results summary is missing one of the following: details to help contextualize the assessment results (e.g., course numbers, assignment, number of students assessed, percentage of student outcome attainment, rubric scores and scale, etc.) or a reference to the benchmark(s)</p>	<p>The Results summary is void of details to help contextualize the assessment results (e.g., course numbers, assignment, number of students assessed, percentage of student outcome attainment, rubric scores and scale, etc.) and makes no reference to benchmark(s)</p>
<p><b>Planned Actions, and/or Actions Taken in Response to Assessment Results</b></p> <p>Brief summary provided of the planned actions and/or actions taken in response to assessment results to enhance student learning and improve program quality.</p>	<p>The Actions summary refers to the assessment results and describes planned actions or actions taken to enhance student learning and/or improve program quality.</p>	<p>The Actions summary is missing one of the following: reference to the assessment results or a description of planned actions/actions taken to enhance student learning and/or improve program quality.</p>	<p>The Actions summary does not reference the assessment results, nor does it describe any planned actions/actions taken to enhance student learning and/or improve program quality.</p>

Approved by University Assessment Team on 12/9/2021. Revised 4/9/2025

This rubric was developed by Detroit Mercy’s University Assessment Team with reference to the National Institute for Learning Outcomes Assessment Transparency Framework: <https://www.learningoutcomesassessment.org/ourwork/transparency-framework/>